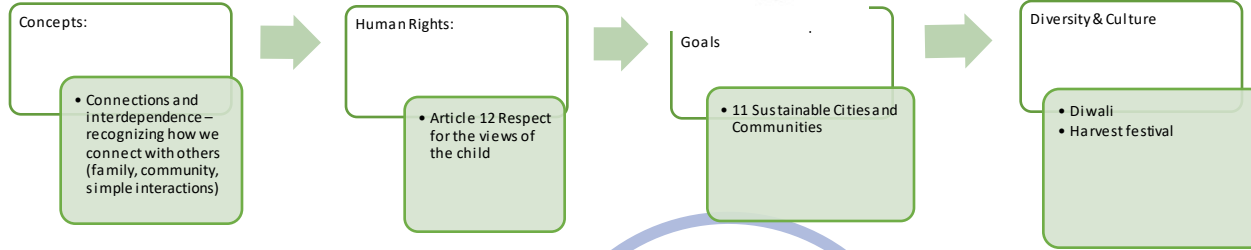


Our Planet, Our Future



Dosbarth Maes

Summit— Performance of Understanding: to invite a local community group to visit our school for afternoon tea, with cakes and sandwiches made by the children. The children will be responsible for serving our visitors and perform some songs.



Areas of Learning & Experience

Mathematics & Numeracy

- **Number skill**- recording and reciting numbers.
- **Using measuring skills**— Position and direction, using directional vocabulary.
- **Money** - recognising and ordering coins, creating shopping list and finding totals.
- **Number skills**— adding strings of numbers, place value and recognition of each digit in a thousands, hundreds, tens and units number.

- **Art:** Diwali
- **Welsh artist** Rhiannon Roberts
- **Music:** Rock School
- **Drama:** Rock School
- **Dance:** Rock School
- **Singing:** performing for our class visitors.

Expressive Arts

Literacy Language & Communication

- **Genres:** Persuasive text, lists, narrative, instructions for baking cakes.
- **Texts:** Scarecrow's Wedding
- Story rewrite
- Writing invitations for an afternoon tea.
- **Welsh:** Hoffi/ddim yn hoffi, likes and dislikes. Family/teulu. Body and emotions, sut wyt ti? Beth sy'n bod?
- **Mind mapping**

Science & Technology

- **Science:** cooking—baking cakes for an afternoon tea.
- Irreversible changes
- **IT:** Data Handling—data analysts
- **IT:** Using own login to access HWB and building confidence in navigating the resources.

Health & Wellbeing

- **Class Rules:** building a positive classroom
- **SEAL / SELF:** Going for goals
- **PE:** Teambuilding games
- Variety of passes, passing accurately, a real restriction, communication, move into space
- Working with PE equipment/large apparatus.
- Harvest activities

Humanities

- **History:** Our community and how it has changed.
- **Geography:** Following maps on a village walk, adding detail to maps and creating a key.
- Compass directions
- **RVE:** Diwali



Wow—Experience to stimulate curiosity... Children will have the opportunity to interview diverse members of the community.

Lifelong Learning: As a result of this inquiry, children will understand how important it is to respect others' beliefs and cultures and recognise that our differences contribute to a rich community. By making small changes that have a meaningful and lasting impact on the daily lives of people in our local area, our actions can have a positive impact.