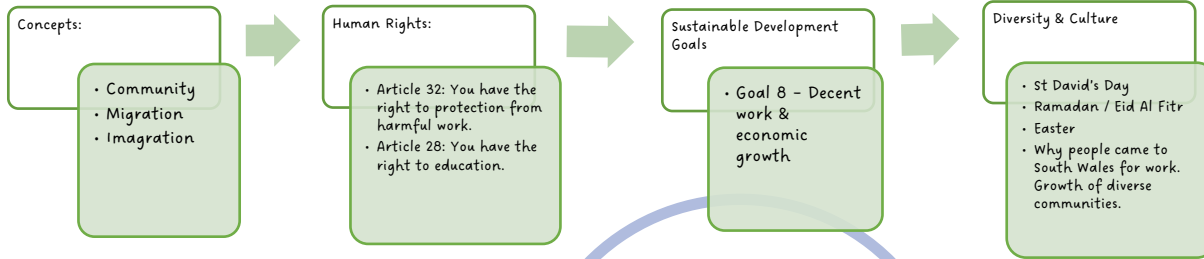


Wonderful Wales Building a Community



Year 5

Summit- Performance of Understanding:
Design and make a sustainable 3D
community and give a presentation.



Areas of Learning & Experience

- **Geography:** Map of coal mining areas comparison
- **History:** Factors causing decline, primary sources of information from a census, OWI,

Humanities

Mathematics & Numeracy

- **Number skill-** Percentages and ratios
- **Using measuring skills** - Angle and Position
- **Number skill** - Calculate using mental / written methods $\times$ / $\div$ and incorporate skills from estimate and check section
- **Using data skills** - probability

- **Art:** Line drawing of a colliery
- **Music:** Rock School
- **Drama:** Rock School
- **Dance:** Rock School

Expressive Arts

Literacy Language & Communication

- **GGR:** Cats and Curses and The Clockwork Crow.
- **Genres:**
 - Discussion/oracy
 - Non-Chronological Report
 - Newspaper report

Science & Technology

- **DT:** 3D models of a community
- **IT:** Data handling - data analysis

Health & Wellbeing

- **SEAL / SELF:** Good to be me
- **PE:** Creative - Gym
- Bridge
- T-bridge
- **Hockey**
 - Block tackle, shield the ball, shooting
 - Fast feet
 - Grapevine

Wow -The children will take on different mining roles, including the jobs once done by children, to experience life underground. They will then debate in groups and as a class about whether children should have worked in the mines

Lifelong Learning: As a result of this inquiry, children will understand their Welsh heritage and contribute to the life of a modern Welsh community now and in the future.